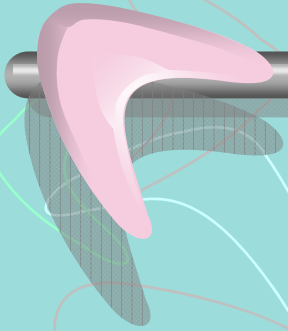


ASCC Health and Human Services



Assessment Presentation



•Mission Statement:

The mission of the Health and Human Services Department is to support and prepare students who are interested in pursuing a career in the field of health or human services. Central to this mission is a commitment to provide students with a sound foundation and broad balance of knowledge and skills. Students who fulfill the requirements for an Associate of Science Degree in Health Science, Associate of Arts Degree in Human Services, or a Certificate of Proficiency in Guidance and Counseling are able to:

- • continue studies in a specialized area in allied health or into a bachelor's degree program in health science, human services, or related fields;
- • obtain local employment as a medical support staff or a public health educator or enter into employment as a paraprofessional in the human services agencies;
- • enhance occupational skills needed in professional growth and career development; and,
- • apply knowledge and skills in health and human relations into their daily lives with an awareness and understanding of Samoa and Pacific Island cultures.



• Briefly explain how the mission statement is aligned to ASCC Mission :

The departmental mission statement is aligned to ASCC Mission Statement of:

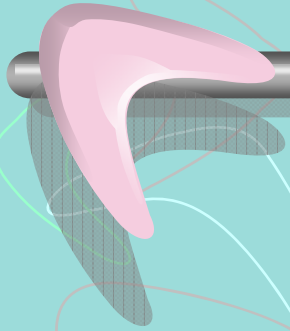
- transfer to institutions of higher learning;
- successful entry into the workforce;
- awareness of Samoa and the Pacific



1. Academic Department Learning Outcomes

a. List learning outcomes as listed in ASCC Catalog:

- demonstrate basic entry-level knowledge and skills required for a variety of health and human services careers;
- comprehend and discuss the background or history of health care services and human services;
- use current information on topics and issues in health and human services to identify current practices and changes;
- apply specific terminology, theory, ethics, laws and concepts to the practices within the field of health and human services;
- recognize health and human development at all stages and aspects (physical, mental, emotional, social, etc.) of life;
- identify cultural, societal, and environmental impacts on health and human relationships and the services provided to address these issues;
- apply knowledge and skills through fieldwork, community involvement and surveys in health and human services agencies and settings;
- apply technology skills to retrieve and manage information in health and human services environment;
- enhance skills and knowledge through certification and advance coursework; and,
- identify and access the local and national resources available in the health and human services field.

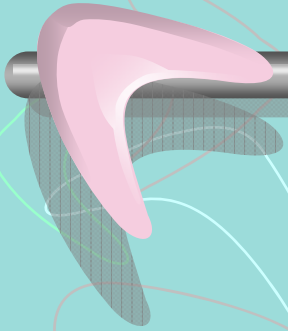


HEA 140	Introduction to Health Occupations
HEA 150	Introduction to Health Sciences
HEA 151	Medical Terminology
HEA 152	Standard First Aid and CPR
*HEA 160	Physical Transferring, Positioning, Mobility, and Assisted
HEA 250	Introduction to Developmental Disabilities
HEA 260	Aging and Rehabilitation
HEA 299	Health Science Practicum,/Work Experiences
HSV 150	Introduction to Human Services
HSV 155	Introduction to Counseling and Guidance
HSV 160	Psychological and Achievement Testing
HSV 165	Career Development and Information Systems
HSV 200	General Counseling I
*HSV 220	Multicultural Guidance and Counseling (Spring 06)
HSV 250	Survey of Substance Abuse Problems
*HSV 280	Health Promotion and Rehabilitation
HSV 299	Human Services Practicum and Work Experience

Three out of 17 courses currently do not have SLO (82%)

Two of these three courses have not offered at least in the past 9 years.

The third course has not been taught since Spring 2006



Fall 2008

HEA 140 - SLO communication skill/individual oral presentation with rubric

HEA 150 - SLO communication skill/individual oral presentation with rubric

HEA 151 - SLO communication skill/individual oral presentation with rubric

HEA 152 - NA

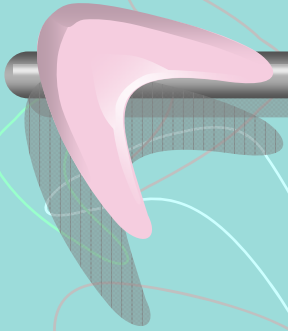
HEA 250 - SLO communication skill/individual oral presentation with rubric

HEA 299 - NA

HSV 150 - SLO communication skill/individual oral presentation with rubric

- SLO communication skill/research paper with rubric

HSV 160 - SLO communication skill/individual oral presentation with rubric



Spring 2009

HEA 140- Student Learning Outcome 1= to be assessed later (Job Skill)

Student Learning Outcome 2= interview and individual oral presentation with rubric (Communication Skill)

Student Learning Outcome 3= attendance record with

rubrics

(Job Skills)

HEA 150- Learning Objective 2= written exam and individual oral presentation

(Communication Skills)

Student Learning Outcome 1= to be assessed later (Job Skill)

Student Learning Outcome 2= health journal (grading

rubric) pre and

post risk behaviors assessment rubrics (Life Skill)

Student Learning Outcome 3= attendance record with rubric

(Job

Skill)

HEA 151- Learning Objective 3= written exam and individual oral presentation

(Communication Skill)

Student Learning Outcome 1= to be assessed later (Job Skill)

Student Learning Outcome 2= attendance record (Job Skill)

Student Learning Outcome 3= to be assessed later (Job Skill)

HEA 250

HEA 299- Learning Objective 1= oral presentation with rubric

Learning Objective 2= attendance record

Learning Objective 3= clinical evaluation and journal entry

Student Learning Outcome 1= journal entry and clinical

evaluation

Student Learning Outcome 2= to be assessed later


Student Learning Outcome 3= attendance record

HSV 155 and HSV 250



Other Assessment Instruments Currently being implemented

- HSV 165- Portfolio with rubric (Job skill)
 - Career Assessment Counseling (Job skill)
- HEA 140- Career Research Paper and Interview with rubric (Job skill)
 - Vital signs measurement (Job skill)
- HEA 150- Health Behavior Journal (Life Skill)
 - Abortion Debate (Communication skill)
- HEA 299- Clinical evaluation rubric (Job skill)



The department began the pilot communication skill assessment with the institutional oral and group communication skill rubric in Fall 2007 along with several other piloting departments. Six courses were selected for between the two health and human services instructors: HEA 150, HEA 151, NUT 150, HSV 250, PSY 250-15, and ED150P-35.

Four of the six courses utilized the individual oral communication skill rubric while the remaining two used the group presentation rubric.

Three courses were assessed for individual oral communication skills in Spring 2008 and one in Summer 2009:

Spring 2008 HEA 150, HEA 151, and HSV 155

Summer 2008 HEA 151



Data and Analysis

Fall 2007 to Summer 2009:

11 health courses were assessed for individual oral presentation with 135 students.

4 human service courses were assessed for individual oral presentation with 20 students.

1 human service course with group presentation with 5 students



Oral Presentation Rubric Summary

Fall 2007- summer 2009

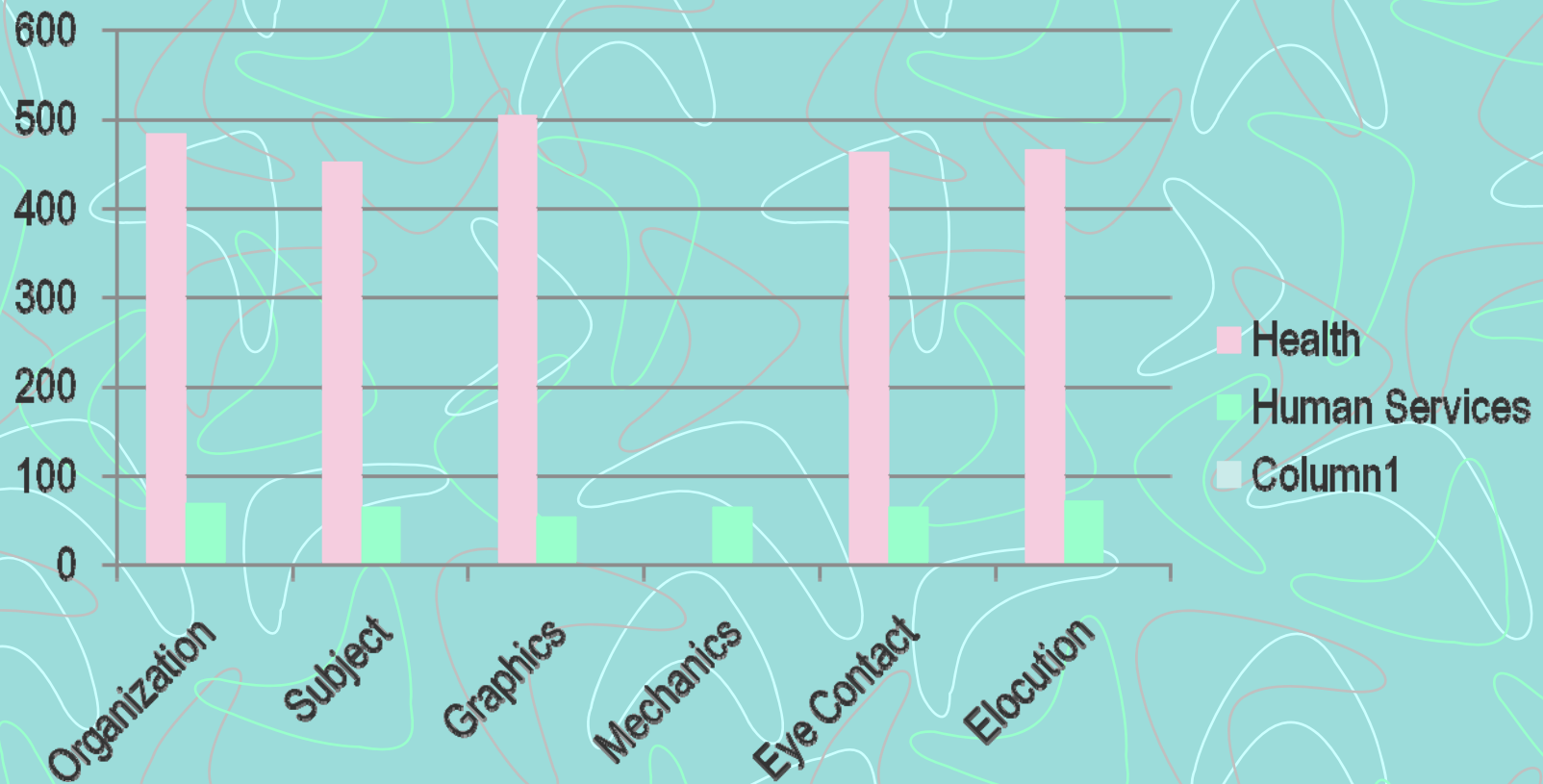




Table 1 Oral Presentation rubric summary Fall 07-Summer 09

	Organization	Subject Knowledge	Graphics	Mechanics	Eye Contact	Elocution
Health Science	483	452	504	368*	463	466
Human Services	69	65	54	64	65	72
* Two courses were omitted HEA 151 NUT 150 Fall 2007						



1. Has the Department Defined Expected Student Learning Outcomes for all Courses?

- Yes all courses have defined expected learning outcomes except HEA 160 and HSV 280 which have not taught for the past 8-9 years.
- 88%
- Possible solution: Will request approval from Curriculum Committee to delete these two courses from the catalog.



2. Has the Department Defined Assessment of Expected Student Learning Outcomes for all Courses?

- Yes, except for HSV 160 which has not been taught since Spring 2006.
- 82%
- Possible solution: Will try to offer again and to recruit more students.



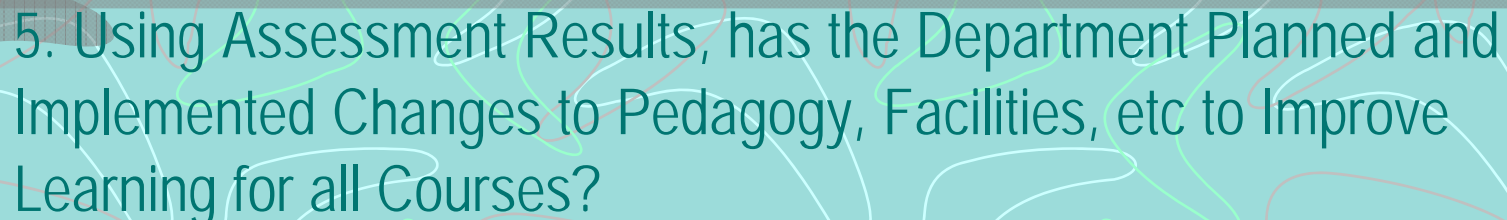
3. Has the Department Assessed Student Learning Outcomes for all Courses?

- No, almost all courses have been assessed for communication skills except for the courses mentioned above and in addition HSV 200 and HSV 299 due to low enrollment cancellation. Other courses are currently being assessed for job and life skills.
- 71%
- Possible solution: Recruitment of students.



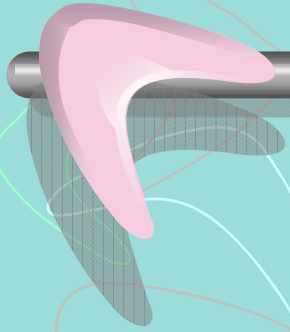
4. Has the Department Analyzed Assessment Results for Student Learning Outcomes for All Courses?

- Yes, all courses that have been offered and taught since Fall 2008 have been assessed for communication skills and data has been analyzed except for the courses not taught due to low enrollment.
- 71%
- Possible solution: Recruitment of student.



5. Using Assessment Results, has the Department Planned and Implemented Changes to Pedagogy, Facilities, etc to Improve Learning for all Courses?

- The data from communication skills rubrics summary of the health related courses showed that students are strong in the visual/graphic areas of the oral communication skills when comes to presenting medical, health-related information, but weaker in the subject or content area. This finding is in contrast to human services individual oral presentation in which students appeared to be stronger in content but weaker in their graphic /visual aid. This weakness in interpreting medical and health information is also evident in their lower scoring on the elocution and eye contact criteria of their rubrics.



- This information is critical in future pedagogical course planning of health science courses in which emphasis should be placed on reading and interpreting health and medical information to complement their visual/graphic aids in oral presentation.